

Potential Data Types

The following programs have identified potential data types to be collected and analyzed to develop the school profile. This listing of data types is not all inclusive and can be customized based on the types of data available for your LEA/campus.

- **Title I, Part A** – Improving Basic Programs Operated by Local Educational Agencies
- **Title I, Part C** – Education of Migratory Children
- **Title II, Part A** – Supporting Effective Instruction
- **Title III, Part A** – English Language Acquisition, Language Enhancement, and Academic Achievement Act
- **Title IV, Part A** – Student Support and Academic Enrichment Grants

FOCUS AREA	POTENTIAL DATA TYPES		
Demographics	<ul style="list-style-type: none"> • At-Risk by Category • Attendance • College, Career, and Military Readiness (CCMR) 	<ul style="list-style-type: none"> • College/University/Dual Credit/Advanced Placement Enrollment • Course/Class Assignments • Enrollment • Ethnicity • Gender 	<ul style="list-style-type: none"> • Mobility/Stability • Rates of Graduation, Completion, and Dropouts • Special Program Participation • Teacher-Student Ratios
Student Achievement	<ul style="list-style-type: none"> • Advanced Course/ Dual Enrollment Data • College, Career and Military Readiness (CCMR) • College Entrance Exams • Course/Class Assignments • Course/Class Grades 	<ul style="list-style-type: none"> • College/University/Dual Credit/Advanced Placement Enrollment • Graduation Plan Types • Rates of Graduation, Completion, Certificates of High School Equivalency, and Dropouts • Results Driven Accountability (RDA) 	<ul style="list-style-type: none"> • Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures • State Assessment Data • State and Local Student Assessment Data Tables • Texas English Language Proficiency Assessment System (TELPAS) Results • Texas Success Initiative (TSI) Data
School Culture and Climate	<ul style="list-style-type: none"> • Classroom and School Walk through Data • Feedback Data • Focus Groups 	<ul style="list-style-type: none"> • Interviews • Parent Conferences or Meetings • Questionnaires 	<ul style="list-style-type: none"> • Student Discipline Data (including Disproportionality) • Surveys
Staff Quality, Recruitment and Retention	<ul style="list-style-type: none"> • Course/Class Completions, Grades, and Other Data • Paraprofessional and Other Staff Qualifications • Professional Development Data 	<ul style="list-style-type: none"> • Rates of Graduation, Completion, Certificates of High School Equivalency, and Dropouts • Recruitment and Retention Rates and Other Data • Special Program Qualifications (Bilingual/ESL, Special Education, etc.) 	<ul style="list-style-type: none"> • Staff Mobility/Stability • Teacher Certification/Qualification Data • Teacher-Student Ratios • Texas Teacher Evaluation & Support System (T-TESS) and/or other Staff Effectiveness Data

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Curriculum, Instruction, and Assessment	<ul style="list-style-type: none"> Class, School, and Special Program Schedules Collaborative Horizontal and Vertical Team Alignment Processes Common Benchmark Assessments and/or Other Assessments 	<ul style="list-style-type: none"> Enrichment Course/Class Materials Foundation Course/Class Materials Instructional Design/Delivery High-Yield Strategies Lesson Study/Delivery Processes 	<ul style="list-style-type: none"> Scope and Sequence, Pacing Guides, and Other Focus Documents Standards-Based Curriculum Resources and Materials Student Misconceptions Student-Specific and Differentiated Strategies and Processes Technology
Parent, Family, and Community Engagement	<ul style="list-style-type: none"> Community Service Agencies and Support Services Demographic Data 	<ul style="list-style-type: none"> Family and Community Participation Counts by Type of Activity Mobility/Stability Parent Activity Evaluations and Feedback 	<ul style="list-style-type: none"> Parent and Community Partnership Data Parent Volunteer Information
School Context and Organization	<ul style="list-style-type: none"> Communication: Formal and Informal Decision-Making Processes Duty Rosters Leadership: Formal and Informal Master Schedule 	<ul style="list-style-type: none"> Program Support Services (Extracurricular Activities, After School Programs, etc.) Schedule for Student Support Services (Counseling, Social Work, Library, etc.) 	<ul style="list-style-type: none"> School Map & Physical Environment School Structure (Teaming, Looping, etc.) Supervision Structure Support Structures: Mentor Teachers
Technology	<ul style="list-style-type: none"> Assessment of Technology Skills for Students, Staff and Other Stakeholders Classroom Technology Needs by Area, Class, Department, etc. 	<ul style="list-style-type: none"> Leadership and Administrative Support Structures for Technology Implementation Professional Development/Teacher Preparation Needs in Technology 	<ul style="list-style-type: none"> Resource Allocations Technology Hardware and Software Technology Infrastructure, Networks, etc. Technology Plan Technology Policies and Procedures